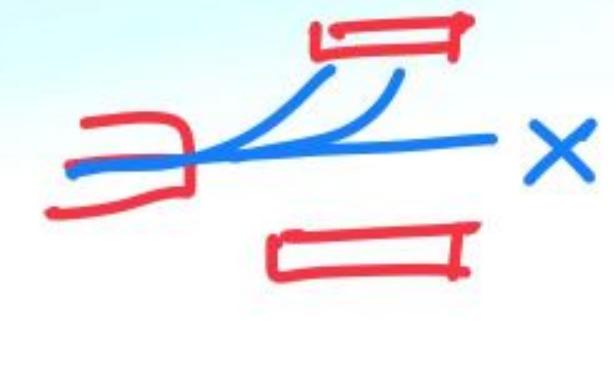
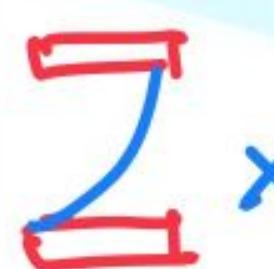


1	(a)	<p>State the correct SI unit for pressure</p> <p><b>Pascal // Pa // Nm<sup>-2</sup></b></p>	Reject : kPa // <u>pascal</u>
	(b)	<p>Underline the correct statement in the bracket</p> <p><b>Pressure at point X is <u>same as</u> pressure at point Y</b></p>	Reject : selain garis
	(c)	<p>State the physics principle involved.</p> <p><b>Pascal's // Prinsip Pascal // Pascal</b></p>	Reject : <u>pascal</u>
	(d)	<p>State one application correctly</p> <p><b><u>Hydraulic</u> jack / <u>brake</u> / system / arms / press (machine) / car system / chair</b></p>	Reject : Toothpaste // car brake

2	(a)	<p>State the meaning of real image correctly  <b>Image that can be formed / seen on screen</b></p>	
	(b) (i)	<p>Determine image distance correctly  <b>(40.0 - 30.0) cm // 10.0 cm</b></p>	Reject : No decimal point
	(b) (ii)	<p>Calculate focal length correctly  <math>1/f = 1/30 + 1/10</math>  <math>f = 7.5 \text{ cm} // 7.50 \text{ cm}</math></p>	(awu)
	(c)	<p>State the change of image correctly  <b>Image is brighter</b></p>	Reject : clearer

3	(a)	Name the process involved correctly <b>Thermionic emission</b>	Reject: wrong spelling
	(b)	Calculate maximum velocity of electron correctly $(1.6 \times 10^{-19})(1500) = 1/2 (9.11 \times 10^{-31})(v^2)$ $v = 2.295 \times 10^7 \text{ m s}^{-1}$ <span style="color:red;">(awu)</span>	
	(b)(ii)	Complete the path correctly 	 
	(c)	State what happen <b>Deflect upwards <u>greater</u> / <u>more</u>/ <u>bigger</u>/ <u>higher</u> / increase</b> Give reason correctly <b><u>Stronger electric field</u></b>	

4

(a) State Kepler's third Law correctly  
**The square of the orbital period of any planet is directly proportional to the cube of the radius of its orbit.**

Determine radius of satellite M and N correctly

(b) Satellite M =  $4.237 \times 10^7$  m

(i) Satellite N =  $2.637 \times 10^7$  m

(a.w.u)

Determine orbital period Satellite N correctly

$$\left(\frac{24}{4.237 \times 10^7}\right)^2 = \left(\frac{T_N}{2.637 \times 10^7}\right)^3$$
$$T_N = 11.784 \text{ h} // 11^\circ 47' 2.4 \text{ } \checkmark \text{ (a.w.u)}$$

4	(c)(i)	<p>Compare distance A to B and C to D correctly <b>Distance <u>AB</u> is <u>longer</u> / <u>greater</u> / <u>bigger</u> than CD</b></p>
	(c) (ii)	<p>Label the symbol correctly <b>Area AB - X</b> <b>Area CD - Y</b></p>
	(c) (iii)	<p>Explain your answer correctly <b>X maximum velocity because distance / path AB is longer //</b> <b>Y minimum velocity because <u>distance/ path CD is shorter</u> //</b> <b><u>gravitational force greater at AB</u></b>  <b>The time for <u>both motion</u> of planet K from A to B and C to D is <u>the same</u></b></p>

		State the meaning correctly	
5	(a)	1.5 J work is done /1.5 J of energy required / transferred by an electrical source to move 1C of charge in a complete circuit.	
	(b)	Compare arrangement of batteries <b>(Arrangement of batteries in) 5.1 is series // (arrangement of batteries in) 5.2 is parallel</b>	
	(b)(i)	Compare the total e.m.f. of batteries correctly <b>(Total e.m.f. in Diagram) 5.1 is greater // vice versa</b>	
	(b)(iii)	Compare the gradient of the graph correctly <b>(Gradient of the graph in) Diagram 5.1 is greater // vice versa</b>	Reject : lebih cerun // steeper

5	(c)(i)	<p>State the relationship of batteries arrangement and e.m.f correctly</p> <p><b>When the arrangement of batteries is series, the total e.m.f. Is greater // vice versa</b></p>	
	(c)(ii)	<p>State relationship of batteries and gradient correctly</p> <p><b>When <u>arrangement</u> of batteries is <u>series</u>, the <u>gradient</u> is <u>bigger</u> // vice versa</b></p>	Reject : steeper
	(d)(i)	<p>Calculate internal resistance correctly</p> <p><math>E = V + Ir</math></p> <p><math>6 = 5.8 + (0.5 r)</math></p> <p><math>r = 0.4 \Omega</math></p> <p style="text-align: right;">(Q.W.U)</p>	
	(d)(ii)	<p>State what happen to internal resistance correctly</p> <p><b>Increase // bigger</b></p>	Reject : more

6	(a)	Underline the correct answer .....( <u>perpendicular</u> / parallel ) .....
	(b)	Compare angle of incidence correctly (i) <b>Angle of incidence in both Diagrams are the same</b>
	(b)(ii)	Compare wavelength correctly <b>Wavelength in Diagram 6.1 is greater // vice versa</b>
	(b)	Compare frequency correctly <b>Frequency in Diagram 6.1 is lower / smaller // vice versa</b>
	(iii)	
	(c)	Relate wavelength and frequency correctly <b>The higher the wavelength the lower the frequency // vice versa</b>

Reject:  
 $f \propto \frac{1}{\lambda}$

6	(d)	Name the wavelength phenomenon correctly <u>Reflection of water wave</u>	Reject : refraction
	(e)	Give reason why ultrasonic is used correctly <b>High frequency // high energy // can travel / move / propagate further</b>	Reject : penetrate further
	(e)(ii)	Calculate wavelength correctly $1500 = (6.0 \times 10^5) \lambda$ $\lambda = 0.0025 \text{ m} @ 2.5 \times 10^{-3} \text{ m}$	

		State the meaning correctly
7	(a)	<b>Quantum of energy is <u>discrete energy packet and not a continuous energy.</u></b>
	(b)(i)	Determine photon energy correctly $E = [(6.63 \times 10^{-34})(3 \times 10^8)] / (486 \times 10^{-9})$ $= 4.0926 \times 10^{-19} \text{ J} @ 4.093 \times 10^{-19} \text{ J}$ <span style="margin-left: 100px;">✓ ~ I ~~~~~ (a.w.u)</span>
	(e)(ii)	Calculate output power correctly $P = nhf$ $= 3.37 \times 10^{18} \times 4.0926 \times 10^{-19} = 1.3792 \text{ W} @ 1.379 \text{ W}$ <span style="margin-left: 100px;">✓ I ~~~~~ (a.w.u)</span>

	<p>State the specification correctly  <b>Work function small</b>          State reason correctly</p>	
7	<p>(c)(i) Less energy required for a photoelectron to be emitted from metal surface // photoelectric occur easily // photoelectron release easily</p>	Reject : Small threshold frequency <i>more photoe-</i> <i>release</i>
	<p>State the specification correctly  <b>Big surface area</b>          State reason correctly</p>	Reject : trap more light // absorbed more light // larger electrical energy
	<p>(c)  (ii) Received more light // Expose to more light // <del>more</del> photoelectron emitted // more sunlight can illuminated <i>easily</i></p>	
	<p>(d) Choose the most suitable solar panel  <b>A</b></p>	

8

(a)

Tick the correct answer

**The rate of change of momentum**

(b)

Calculate impulsive force correctly

$$F = (mv - mu)/t$$

$$= [60(0 - 5)] / 0.8 = -375 \text{ N}$$

*(a.wu)*

(c)(i)

**State reason correctly**

**Longer time of impact // reduce / lower impulsive force**

Reject : thick //  
reduce injury //  
absorbed impact

		<p>Suggest the material correctly</p> <p><b>Natural fiber // rubber // latex // sponge // polyfoam // polyester // memory foam // cotton // wool</b></p>	
8	(c)(ii)	<p>Suggest the surface area correctly</p> <p><b>Higher // larger // bigger // wider</b></p>	Reject : soft material // reduce injury // absorbed impact // nylon // absorbed force
	(c)(iii)	<p>Suggest the surface area correctly</p> <p><b>Higher // larger // bigger // wider</b></p> <p><b>State reason correctly</b></p> <p><b>More space to land // prevent from fall off to ground when bounce // prevent from stumble to ground</b></p>	Reject : reduce injury // land safely

		<p>State the meaning of half life</p>
9	(a)	<p><u>Time taken for a sample of radioactive nuclei to decay to half of its initial number</u></p>
	(b)	<p>Explain Uranium decay process correctly</p> <ul style="list-style-type: none"><li>- Amount of Uranium decreases with time</li><li>- Decay mass / mass of Lead-206 increase</li><li>- Undecayed mass / mass of Uranium- 238 decreases</li><li>- The amount of Uranium become half at <math>T_{1/2}</math></li><li>- The ratio of Lead-206 to Uranium-238, can determine the age of substance</li></ul>

Max : 4 M

		Calculate time correctly	
9	(c)(i)	$100 \xrightarrow{①} 50 \xrightarrow{②} 25 \checkmark^1$ $t = 2 \times 4.5 \times 10^9 = 9.0 \times 10^9$ years $\checkmark_2$ (a.wu)	
	(c)(ii)	Calculate the age correctly Undecayed Uranium = $100\% - 0.73\% = 99.27\%$ $\checkmark^1$ $N = \left(\frac{1}{2}\right)^n N_0$ $99.27 = \left(\frac{1}{2}\right)^n 100$ $\log 0.9927 = n \log 0.5$ $\checkmark_2$ $n = \frac{\log 0.9927}{\log 0.5}$ $n = 0.01057$ $\text{Age} = 0.01057 \times 4.5 \times 10^9$ $= 4.76 \times 10^7$ years $\checkmark^3$ $\cancel{\#}$	

*Reject : most ancient*

Aspect	Characteristic	Reason
Quantity of Argon	Low ✓ 1	More stable // nukleus become stable ✓ 2
Quantity of Potassium	High ✓ 3	Lower quantity of undecayed nukleus // nukleus become stable ✓ 4
Ratio of potassium to Argon	High ✓ 5	Greater decay // more decay occurs // nuclei become stable ✓ 6
Activity of radioactive	Low ✓ 7	Rock is more stable // rock not radioactive ✓ 8
Choice :	Q ✓ 9	Low quantity of Argon, High potassium, High ratio, low activity ✓ 10

d)

	Aspect	Characteristic	Reason
	Quantity of Argon	High <span style="color:red;">X</span>	Bec Argon - 40 was found in the air original number
	Quantity of Potassium	Low <span style="color:red;">X</span>	Potassium - 40 had been already decayed from its original
	Ratio of Potassium to Argon	Low <span style="color:red;">X</span>	Argon - 40 is more than Potassium - 40
	Radioactive activity	High <span style="color:red;">X</span>	Decay Argon - 40 much more faster until to be Potassium - 40
	<p>The most ancient rock is rock P because it is high quantity of Argon, low quantity of pot Potassium, low ratio of Potassium to Argon and high radioactive activity.</p>		

10	<p>(a)(i) Name the concept correctly  <b><u>Electromagnetic induction</u></b></p>		
	<p>(a)(ii) State one factor correctly  <b><u>Increase speed / motion / movement of magnet/ copper rod // increase strength of magnet // decrease distance between the pole magnet</u></b></p>		<p>Refer Diagram</p>
	<p>Explain lighting up the bulb correctly</p> <p>1- When shaken the <u>coil</u> will <u>cut</u> the magnetic flux ✓      2- <u>e.m.f</u> is induced in the <u>coil</u> ✓✓      3- induced current flow in the circuit      4- kinetic energy change to electrical energy      5. The greater the cutting / changing of magnetic flux, the greater the induced emf / induced electric current      6- more charge stored in capacitor on the circuit board.</p>	<p>Max : 3M      Reject : light up longer time  <u>Wajib 1 dan 2</u></p>	

10

(c)(i)

$$\frac{N_p}{N_s} = \frac{240}{5} \rightarrow N_p : N_s @ \frac{N_p}{N_s} = \frac{48}{1}$$

Calculate the secondary current correctly

(c)(ii)

$$\begin{aligned} P &= VI \\ 5 &= 5I \\ I &= 1 \text{ A} \end{aligned}$$

(c)  
(iii)

Calculate the input power correctly

$$\begin{aligned} \text{Power input} &= \text{Power output} \\ &= 5 \text{ W} \end{aligned}$$

*Rej: heat up faster*

Aspect	Characteristic	Reason
Material of stove top	Ceramic	High specific heat capacity // low increase in temperature // Easy to be clean ✓ <sup>2</sup>
Material of coil	Copper	Low resistivity // low resistance // greater current flow ✓ <sup>4</sup>
Coil oxidation rate	Low	Not easy to rust // not easy to oxidized ✓ <sup>6</sup>
Source of power supply	AC	Produced changing of magnetic flux ✓ <sup>8</sup>
Choice :	M	Ceramic top, copper coil, low oxidation rate and AC power supply ✓ <sup>9</sup> ✓ <sup>10</sup>

Aspect	Characteristics	Reason
material of stove top	ceramic	- High specific heat capacity ✓ 2
material of coil	Nichrome coil	- Absorb more heat - Heat more faster in Q
coil oxidation rate	Low	Not oxidise slow rate of oxidising ✓ 6
Power supply	AC	- can use more longer. - continuous power supply X
X because it have all these characteristics.		
It has high specific capacity. 5		

(d)	Aspects	Characteristics	Reason
Material of stove top	Ceramic	It is a good heat insulator	1 2
Material of coil	Nichrome X	Good heat conductor	
Coil oxidation rate	Low	To reduce the chance to get rust	5 6
Power supply	Alternating current	Can supply power more efficient	X 7
Induction cooker K is the most suitable. It is because it use ceramic as the material of the stove top which is a good heat insulator, nichrome as the material of the coil that can conduct heat efficiently, has low oxidation rate that can reduce the rate of rusting and use alternating power supply which can supply current more efficient.			5

11	(a)	<p>State the meaning of pressure correctly <u>Force per unit area // ratio of force to unit area</u></p> <p>Observed and compare</p> <p>1-Volume of trapped air in Diagram 11.1(a) is higher than Diagram 11.1(b)</p> <p>2-Reading of pressure gauge in Diagram 11.1(a) is lower than Diagram 11.1(b)</p> <p>3-Reading of thermometer in Booth Diagrams are equal / same</p> <p>Relate the volume and the pressure exerted</p> <p><b>The greater the volume of trapped air, the lower the pressure exerted.</b></p> <p>Name the law involved. <b>Boyle's Law</b></p>	
			Reject : 11.1(a) > 11.1(b)

Explain the above situation

- 1- there is thermal Contact between the boy and the fire  
2- heat transfer from fire to (the body of) the boy  
3- heat tranfer through radiation from fire to the boy  
11 (c) 4- temperature of body increases  
5- net heat transfer is not equal to zero  
6- temperature of the fire is not equal to body temperature of the boy.

Thermal equilibrium is not achieved.

Max : 4M

## *Rej: maintain hotness*

Aspect	Modification	Reason
Inner layer	High specific heat capacity <i>Wajib disini</i>	Longer time to increase temperature. ✓ 2
Inner layer	Made from heat insulator // polystyrene	Prevent heat lost to surrounding ✓ 4
Inner layer	Shiny colour	Heat reflected to the food ✓ 6
Outer layer	Many layers <i>Wajib disini</i>	Reduce heat loss to the surrounding ✓ 8
Outer layer	Polyester	Waterproof // not wet easily ✓ 10

Rej: easy to carry - Motor

Aspect	Modification	Reason	Carry
Mass of the bag	Low 11	Lighter 12	1~
Density of bag	Low 13	Lower mass 14	
Safety of the bag	Have zip-lock 15	Heat trap inside the bag 16	
Size of Bag	Big 17	Can carry more food at one time. 18	
Safety measure	Bright color bag 19	Reflect light // easy to be seen by other drivers 20	

d)	Aspect	Characteristics	Reason
	Inner layer	Shiny surface ✓ - dark colour <del>X</del> - Plastic material <del>X</del>	- To reflect the heat - to reduce loss of heat <del>to food</del> X
	Outer layer	Small mass of the bag <del>X</del> - Plastic material <del>X</del>	- to absorb heat X - to reduce loss of heat X
	Material of inner layer	Aluminium ✓ Put zip <del>X</del>	Heat insulator X
	Top surface of the bag	So the top of the bag doesn't open easily <del>X</del>	(4) <del>not open easily</del> X
	the outer bag		